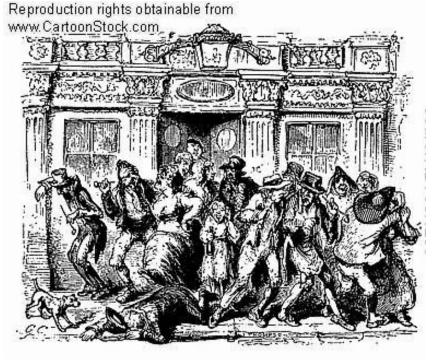


Crowd management and policing – fan behaviour and protests

Dr Sara Vestergren
University of Salford, UK
s.k.vestergren@salford.ac.uk







# The historical context of crowd psychology

- Modern crowd psychology was born in 19<sup>th</sup> century France in context of social change
- Industrial revolution leads to social and political revolution
  - centralisation, urbanisation a shift away from aristocratic arrangements of social control
- Ruling elites lose contact with urban masses
  - fear emerging political ideologies of socialism
  - socialist revolution was a possibility across Europe
- Urban masses have no franchise
  - the crowd is only weapon of political change and resistance
  - crowd as object of middle class fears
- 'Riots' of this period were intergroup conflicts
  - had 'ideological' pattern
  - this pattern changes through the century from food riots to the Paris Commune.







### Fear of the mass: fear of the crowd.

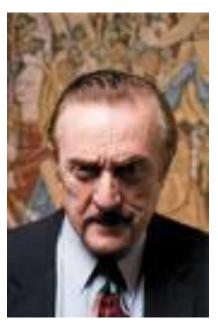
- Emerging ideologies of socialism and the enlightenment
  - threatened the interests and power of the capitalist / aristocratic elite.
- Fear of the mass
  - most evident in their fear of the crowd and its revolutionary power.
- Baron Haussmann's redesign of Paris
  - was to break up proletariat strong holds and allow for easy fields of fire.

#### 'Classical' crowd theory

- Le Bon's group mind
  - Racial unconscious; anonymity, contagion and suggestion; mental unity & power Cannot explain the spontaneous ideological form of crowd behaviour.
    - A key requirement given the overwhelming evidence that crowds have norms that reflect socially determined beliefs (e.g. Woodstock)
- Decontextualise, reify and pathologise crowds
  - Ignore the importance of structural context and intergroup interaction; the complex social processes that must determine collective action.
  - cannot articulate how social determined beliefs and values drive spontaneous collective behaviour.
- (Protesters vs. Police?)









### 'Common Sense' Assumptions

01

Crowds become mobs & can contain troublemakers

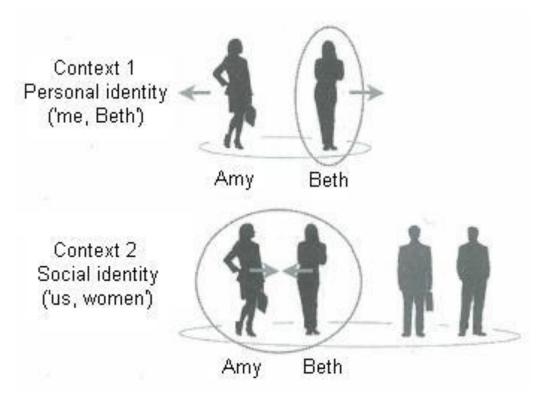
02

Crowds are easily influenced especially by troublemakers

03

Crowds are volatile and dangerous.





#### Groups and identity.

- Individuals belong to a variety of social groups
  - consequently may assume various different social identities from one situation to another.
  - The particular relevance (salience)
     of any specific identity is dependent
     upon context.
- A behavioural shift from individual to group behaviour.
  - When we see ourselves as a member of a group we will act upon, be influenced by and understand the world in terms of that group's norms.
  - act within, reinforce or change that social structure as agents of those social categories.







Identity, legitimacy and power: the micro-sociology of identity change.









Identity change: emergent legitimacy of conflict.



Power as psychological unity in opposing police action.



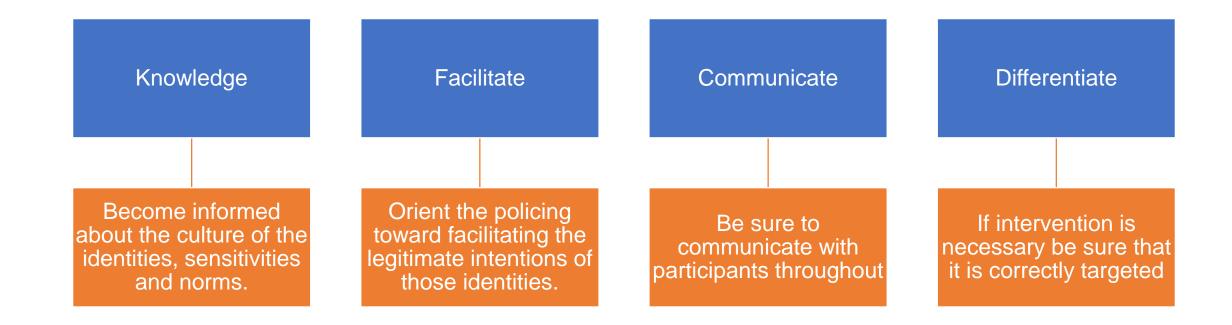


Hooliganism or managing football crowds?

PULIZE

# Crowd dynamics & football related disorder

- Football events are not just about hooligans
  - they are crowd events and therefore subject to crowd dynamics.
- Crowd dynamics involve INTERACTION.
  - The patterns of interaction can affect the overall levels of disorder
  - group level dynamics of crowd psychology.
- Actions of the authority can negatively affect these dynamics and INITIATE widespread 'disorder'.



# Crowd management principles.

### A theory led model of good policing practice: dynamic risk assessment & graded deployment

Low visibility & low impact

Characterised by dialogue as primary tactic

Increasing visibility & communication with crowd

Characterised by continued dialogue.

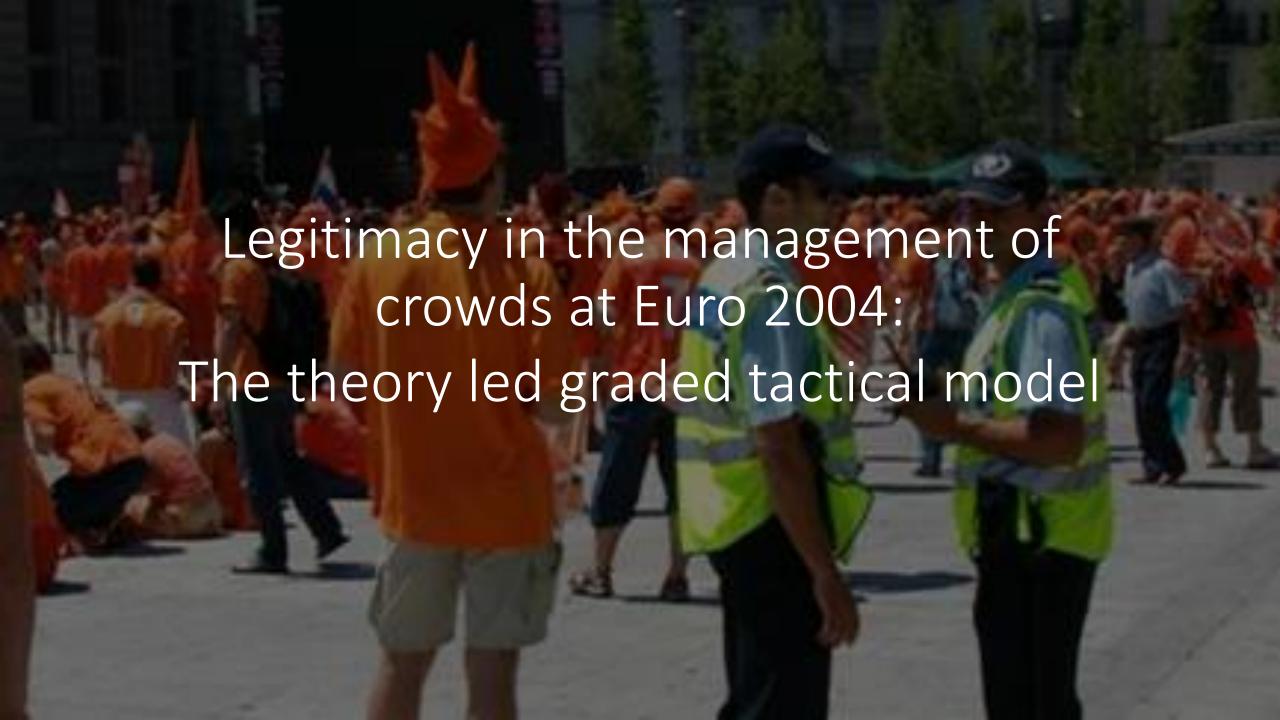
Validation of risk & problem solving.

Targeted or information led use of force

Avoiding as far as is possible indiscriminate interventions against whole crowds.

De-escalation

Characterised by graded reduction in police profile.





















### Positive transformation

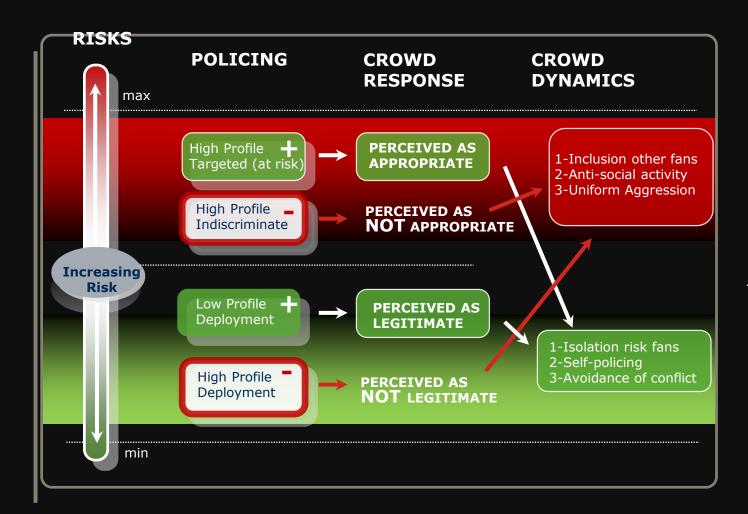
- No major incidents in areas under PSP jurisdiction.
- Crowd psychology & behaviour consistent with Science.
  - Self regulation & 'hooligans' unable to influence crowds.
  - Broader positive transformation between fans and police.



### Understanding change

- Cultural transformation among high risk fans?
  - No major incidents in PSP areas
  - 1 England fan arrested for violence.
  - 965 during Euro2000 & 828 during WM2006.
- Incidents in areas under jurisdiction of the GNR.
  - Two 'riots' and 52 England fans arrested.
  - Policing consistent with reactive style.
  - Hooligans empowered & cycle of escalation occurred.





+





## The Special Police Tactic

- Centrally coordinated, nationally adopted and uniformly applied approach to the policing of crowds drawn from Danish Mobile Concept.
- Flexible situational adaptation: mobility via the use of small squads of officers moving in lightly armoured vehicles with clear chains of command.
- These units are trained in the use of high level force, utilise protective equipment (body armour, helmets, shields, batons, etc.) and are prepared to work in extremely dangerous and stressful situations such as riots.
- In the Swedish context these squads are commonly referred to by their radio call sign DELTA.
- Dialogue Police as an integral component.







An issue of rights, legitimacy and dialogue



Legitimacy & collective 'self-regulation'

Empowerment of 'positive' fan culture.



Good hosting: a focus upon facilitation & dialogue not just surveillance and control.

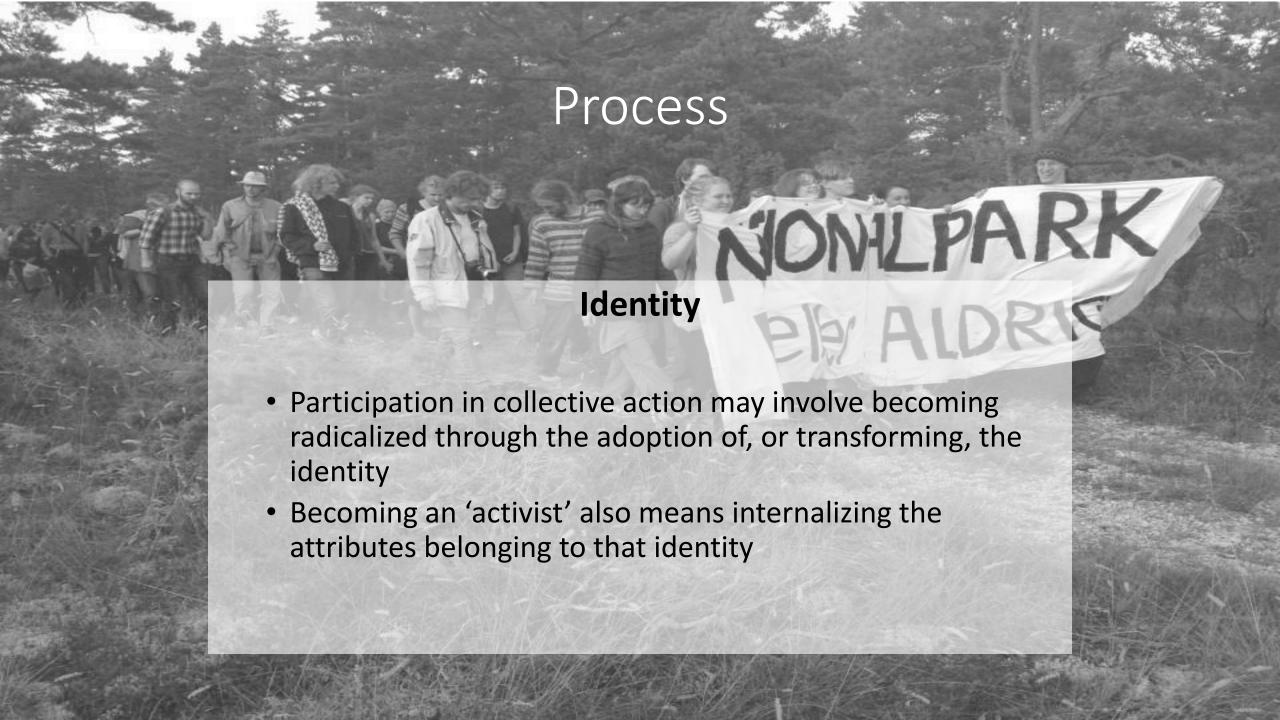
#### What happens to the crowd members?



### 19 Categories of psychological change

- Objective changes (measurable by observer, what people say they do):
- Marital status, children, relationship ties, work-life/career, extended involvement, consumer behaviour
- Subjective changes (self-reported, how people see themselves):
- Identity, empowerment, legitimacy, radicalization/politicization, sustained commitment, selfesteem, general well-being, 'traits', self-confidence, religion, organizing, knowledge, and home skills.

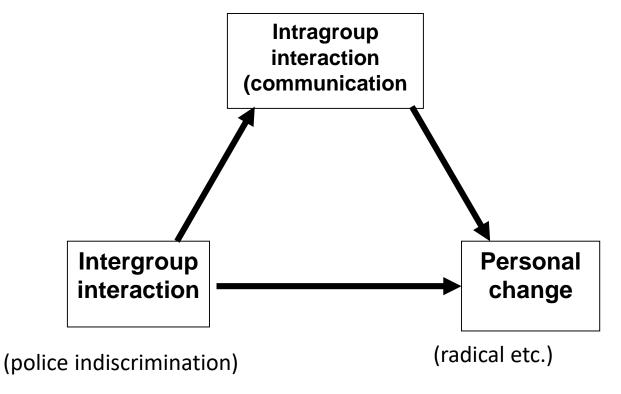






### Model of emergence of psychological change

(e.g., supportive relationships)

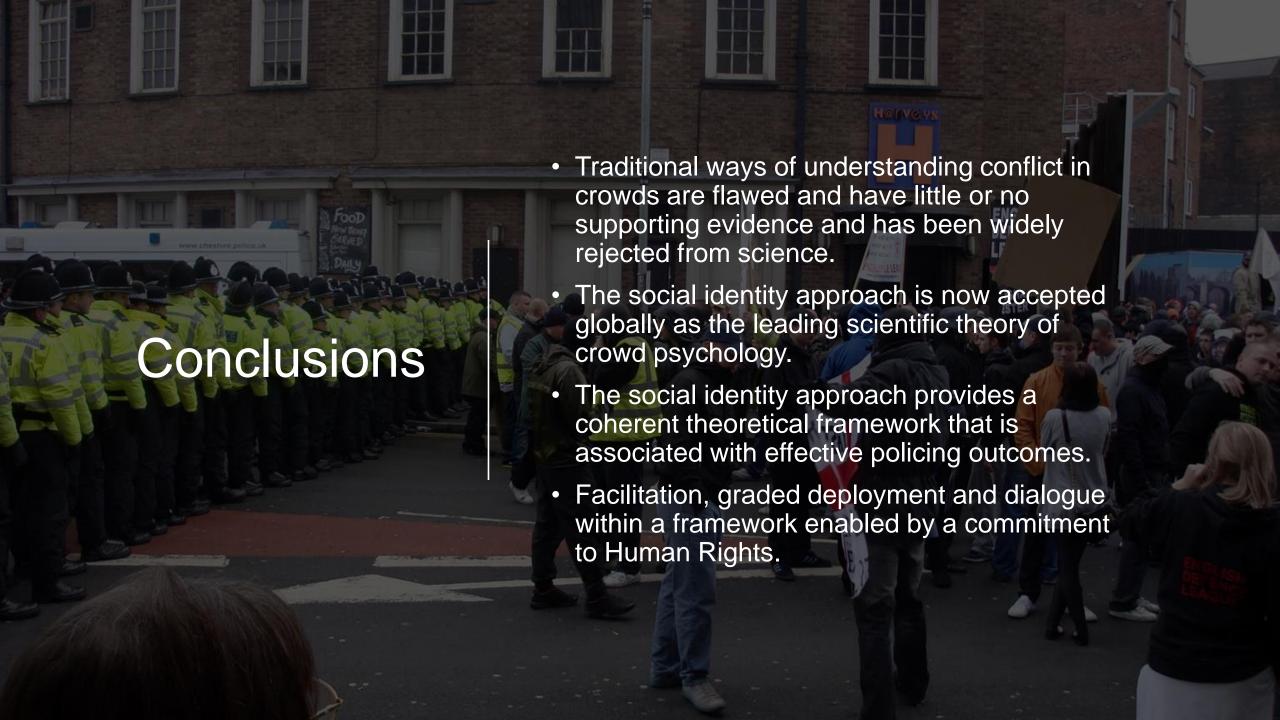












#### Thank you for listening!

Please talk to me or contact me if you have questions or want more information

Dr Sara Vestergren, University of Salford, UK

s.k.vestergren@salford.ac.uk

**ENABLE UK** 

Keele University

Prof. Clifford Stott



